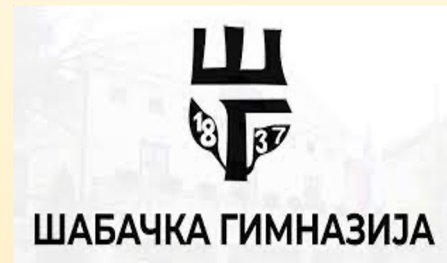




Rather (not) Go Online



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14th October 2023
Belgrade

We will talk about:

- Soft skills - 4Cs and their importance in online education
- DQ and digital competencies
- AI - a foe or an ally?
- Educational tools
- Q & A



Communication

“To effectively communicate, we must realize that we are all different in the way we perceive the world and use this understanding as a guide to our communication with others.”

Tony Robbins



Collaboration

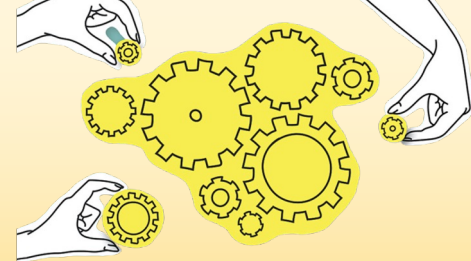
“It is the long history of humankind (and animal kind, too) that those who learned to collaborate and improvise most effectively have prevailed.”

Charles Darwin

Creativity

“Around here, however, we don’t look backwards for very long. We keep moving forward, opening up new doors and doing new things, because we’re curious...and curiosity keeps leading us down new paths.”

Walt Disney



Critical Thinking

“It is the mark of an educated mind to be able to entertain a thought without accepting it.”

Aristotle

Soft Skills - 21st century skills

Collaboration

build teams, resolve
conflicts, set goals, plan

Critical thinking

evaluate, define, sort
through, pose Qs,

Communication

argue, negotiate,
interpret, persuade

Creativity

brainstorm, rethink,
generate solutions,
discover, invent
Big C vs. Small C

Jamboard



- a digital interactive whiteboard
- write and draw using a mouse or trackpad
- search Google and insert images or webpages
- drag and resize text and images
- present your jam online
- collaborate and share your ideas
- enhances the use of all 4 skills



Digital Citizens

Soft Skills in Digital Environment

[DQ Framework](#)

*Global Standards for Digital Literacy, Skills,
and Readiness*

Developing 4Cs in digital environment

Digital competences



Soft Skills i.e. 4Cs

Educational Tools that enhance and improve these skills!

EDpuzzle



- an easy-to-use platform where you can make any video your lesson
- adapt a video by embedding your own questions or audio
- assign it to your students and include formative assessment
- students can re-watch the video as many times as they need at their own pace
- integrate videos into your LMS
- improves critical thinking



Artificial Intelligence

The Good, the Bad, the Ugly

*AI is a system's ability to correctly interpret external data, to learn from such data, and to use those learnings to achieve specific goals and tasks through **flexible adaptation**.*
(Nick Hockly)

'weak' AI versus 'strong' AI



AI - Ethical Issues

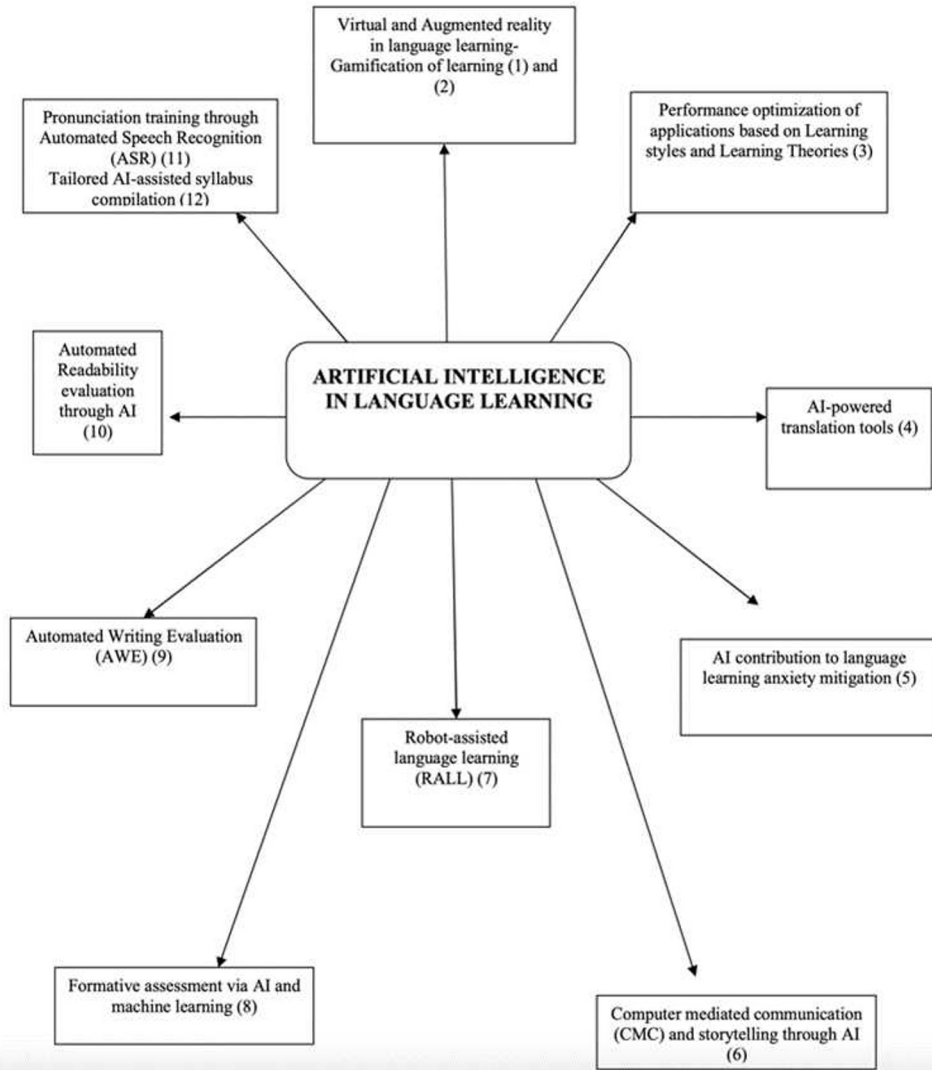


- Information privacy
- Anonymity
- Surveillance
- Autonomy
- Non-discrimination
- Ownership of information

Bias in datasets and how to tackle them?

AI Application to Language Learning

*the graph taken from <https://academy.europa.eu/courses/artificial-intelligence-ai-and-language-teaching-challenges-and-possibilities/view/>



Challenges and Possibilities

AI Chatbots (Kuki, Replika, WYSA, [TalkPal](#))

More beneficial than not using them - to what extent do they enhance communication?

AI and Metaverse (Augmented Reality, Mirror World)

[Mondly AR](#)

ChatGPT OPEN AI - Teachers and students need **DIGITAL COMPETENCES**

GPT 4 - "smarter"



Interdisciplinarity

New roles of teachers

AI is inevitable

Google Docs



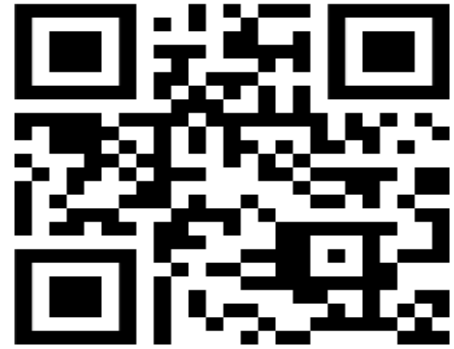
- Writing and Reading skills are improved
- Teachers opt for more collaborative writing tasks
- Shy students participate more
- Critical thinking and communication is improved
- Collaboration is enhanced but in written form
- A good example



Flipgrid



- Flipgrid is an application where teachers post topics and students leave video or audio answers
- students develop critical thinking, communication, collaboration, and creativity skills
- practice speaking and listening
- give instructions, comment
- shy students thrive



Q and A

... and thank you for your attention!

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